Review and explaining the role of educational structures in behavioral deviation of students

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ABSTRACT: In this study, using the ideas of critical theorists in the field of education called Durkheim structures were detected In different areas, lead to the psychosocial and social damages and Deviations. These structures and Deviations include the rise in childhood, postpone of social maturity, Lack of Responsibility , Sexual relations outside the rules because of classification in specific age groups, Escaping from school and the reluctance of the science due to forced and dictated curriculum and worth differences ,sharing the experiences of juvenile delinquency due to reduced informal monitoring and control of community And the long-term compulsory in schools ,Facilitating the process of labeling and child mental frustration of dead-based evaluation system of certification.

Keywords: educational system, age Classification , mechanical Socialization, Value and norm alien, monopolized Educational resource, social damage, juvenile delinquency.

INTRODUCTION

Since the old man use education to reduce distortions on side punishment but Over the centuries their education given preference . Supreme point in history began in ancient Greece And then always religious texts while took strict penalties for violators ,used education. The importance of the debate on that Socrates was accused of misleading the youth and the community and Finally was killed. Previous philosophers as cultural leaders have tough words on the importance of raising children Which is often based on naturalism so At some point in the history, the right of education was exclusively for the upper classes like Clergymen. Women had not right to education. After centuries of Renaissance, the issue of education became more sense. The impact of the philosophical schools on the importance of experience, So sciences such as psychology and sociology are a manifestation of the fact. One of the results was that all of society can benefit from education. Modern societies due to the growth of technology and certain social conditions, faced with an increase in the school population . This factor heavily Cypress curricula to put the right policy based on the achievements of behavioral science. Obviously, to achieve the desired objectives in relation to education, structures and various methods have been established which sometimes has a set of functions and disfunctions. This paper presents the most important factor in the structures that lead to distortions in the behavior of students.

Explanation of structural damage and Deviations in the area of curriculum and educational system age Classification of students in schools
In fact, any job requires a certain Environment And thoughts ,habits and attitudes rule to that therefore every child should be prepare for the task that is expect to him in the future, education of a certain age cannot be the same for people who are trained hence In all civilized countries, gradually training is taking various forms(Durkheim,2008) According to Durkheim, it is Obviously that Society cannot be seen as a group of disparate and unrelated members to come together. If society wants to survive it is necessary to create a collective psyche .The community should be dominated on educational issues. School category students according to their age and this will cause delayed growth in children And they waste a lot of their times. In ancient societies there is no period of childhood and if the child was able physically to work, was entered into a real community. if there was no Characteristics of age and compulsory

learning, there is no need to create an early period in the educational system Institutional wisdom tells us children need to go to school but this belief comes from school too. so in Durkheim's theory we can do to give the formal system, Only by separating the human bodies in to different ages (Illich,2010) The traditional school system that classifies people according to age together, increases the feeling of intimacy and encounter groups that are more similar to each other .This factor leads to sharing Deviant practices and experiences often due to growth of cognitive power and usually is associated with risks. Edwin Sutherland's preferred provider association theory suggests that criminal behavior occurs during interaction with other people, especially in intimate groups. Students spent a long time in the school and this is a favorable factor to the frequency, duration and intensify in their relationships(Williams and Mkshyn,2011).

Mechanical Socialization students in schools

Durkheim seem social reality as a phenomenon He believes that the adult generation have to impact through the education of children who are not yet ready for social life. as soon as selfish and anti-social person Should changed.(Durkheim,2008) This leads to the importance placed on top of the teacher instead of the student. At the same time teacher finds the role of preacher, supervisor and therapist .In each of these roles teacher stabilize his power(Illich,2010) The logical consequence of this view is that students do not face the problems alone. This is the most important factor in passive students. Social maturity should not be confused with cognitive maturity and intelligence Because people today receive knowledge much earlier than ancient societies in various social issues such as political, economic, family, work But this knowledge is not sufficient reason for social maturity Because social maturity entails engaging with social issues in addition to his readiness in accepting social responsibility. Behaviors such as indifference, negligence, extravagant, paying too much on entertainment and hobbies wasting time represents this issue. In the past, people from a very young age that had the ability to understand, start to work and enter to real problem And they were expected to cope with the tasks assigned.

Values and norms alien to the lower classes of society

Schools system in each country affected by the values and norms of upper classes and middle classes of the community hence According to the sociologists such as Durkheim, it is obviously that Society cannot be seen as a group of disparate and unrelated members to come together and It is necessary to create a collective psyche.((If the community is valuable And have already seen that our society is worth so It is necessary to educate the citizens for sharing thoughts and feelings and creating a united community . Society is impossible without it. thus to reach our goals, we need it. When education inherently is social responsibility therefore The government should not be indifferent to it. anything should be function of the government if it is related to education.)) (Durkheim,2008) But in the meantime, social classes and the public education system are at odds with the values and norms which mainly are from the lower classes of society .Classes that face with shortage in values and financial resources. At first glance, this issue is not very important but The results showed that the amount of learning (cognitive aspect) as a function of the level of intelligence, motivation, health, family values and family finances. (Jencks,1983) common language patterns in classroom are Unfamiliar and the result of all creates a stratification (sharehpoor and SoleimaniBshly,2011)

Assignments and strict and mandatory participation in the learning process

According to Durkheim ,Children should be strict for passing through individual selfishness Although he explicitly states in his book that his purpose is not Corporal punishment but he resist to rigor .he believes that it is necessary for children to overcome their selfishness. Because in his view, adults make sacrifices to achieve their objectives in social relationships But the children have not the opportunity to achieve this experiences at this stage of their lives It is better to abandon the self-taught in the training process Until be able to live in comfort((Training will lead us to the fact that beyond our nature and in this case the child will be a man But with a painful attempt ,we reach the target . It is true that life is free from blur and dark But life is hard and difficult and Training that prepare one for it should not be ignored. It is necessary To achieve self-control, learning make harness his selfishness. So, to get children to exercise self-determination and control, pressure cannot be considered sufficient for the life of normal people.)) (Durkheim,2008).

the problem that involve more educational systems is Escaping from school. Most education experts consider this issue from the education system structures and mandatory Curriculum content Before consider it as vulgar and internal malformations and cultural background of the child and his family.

Including academic performance of students in their future career and social status

Durkheim emphasizes the point because He knows the community is more important than individual. Including academic performance of students is a fact that Adult generation evaluate A generation that is still premature to social life To prepare him for acceptance in society.   In his opinion, the aim of this institution is to help Social division of labor . The education system to improve student grading and certification system, or in other words the system uses the degree of the success rate of its members. in fact   Announcing is As a bridge to communicate with the capabilities of the student. Advanced education systems, such as Germany and Japan, many years ago, start to Pathology and Recognize its Solution In the removal of cross scoring system, especially early in a child's school. When students come to school with different range Some of them are not successful , Due to the aforementioned cultural differences, And since everyone is recorded, along with his scientific background, He is given a label in early adolescence hence it open the way for next Deviation(Davar Shykhavndy,2005) Illich Accuses school to Lead to polarization in society. In his opinion, school lead to the division of society. Durkheim found that divides reality into two opposing part is from religion but His theory, too, led to this Issue Because school divide world into two opposing part. some of Methods, treatments, in the name of academic or professional (academic), but others are not considered so the school has no boundaries in the division of society. As a result, education is   outside of society and society has no educational value and the world is a place of non-teaching)) (Illich,2010) He also noted the relationship between education and religion. He believed that Faith and belief in the system of education today are the legacy of the Middle Ages As well as the belief that people have had that time to the church, Only through church can reach Redemption

monopolized Educational resources by the government

One of the major damage that Marxist and radical theorists have noted Should not be Resource-related organizations to reform criminals The same that have The task of punishing the offenders . Official institutions such as the police will be considered every work of it as a symbolic attack on the integrity of the community. Because the judicial institutions have the task of creating order in the society, For this reason, there is a kind of Suspicion to them(SadeghiFsayy and Parvin, 2011) A good example of this, is Creation a checkpoint at the streets and inspection of each individual that is suspected While that may be found ways to reduce crime in a completely different and more efficient means Especially since many of these solutions are appropriate in territories outside the scope of the penal system. Along with the criticism, it become a kind of damage, monopoly of educational resources by official bodies such as The formal education system and school. school creates an illusion to us that learning is Product of teaching teacher and we will believe The best way to learn is through the schools That's why we're always in need of school . ((School teaches us Teaching is the main cause of learning. When we have learned that we need to School All our activities in relation to a customer comes in with other specialized agencies. when Self-learning become worthless All non-professional activities is questioned. In school we learn that only through formal learning we can be Literate))(Illich,2010) Illich believes that this hypothesis is an illusion and most of their learning acquire in social life outside of school . ((other Illusion that school system is based on it ,an important part of learning occurs in school, Although it is true to some extent But you should know that the people have the bulk of their information and social life from outside of school))(Illich.2010).

CONCLUSION

Traditional educational system operated moral consensus, creation of common sense, correlation of heterogeneous groups, Destroying individual selfishness and socialization Whereas Ways of implementing these educational goals led to structural damage .the most important means of implementing the objectives included a) Classification of age in schools b) Values and norms alien to the lower classes of society c) students Socialization (mechanical) in schools d) Assignments and strict and mandatory participation in the learning process e) Including academic performance of students in their future career and social status f) monopolized Educational resources by the government. and the types of damage due to these Structures in educational system recognized : a) increase of Social maturity Because of Classification of age in school b) Facilitating the process of labeling Because of evaluation system of certification c) sharing the experiences of juvenile delinquency due to reduced monitoring and control informal community And the long-term compulsory in schools d) Escaping from school and the reluctance of the science Because of Values and norms alien to the lower classes and the long-term compulsory in school.

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